

CLASSROOM OBSERVATION

Every student referral for SAT and/or special education services should be observed in the appropriate setting in activities related to the concerns mentioned on the referral. Interactions that should be observed include those between the student and teacher, the student and the materials used, the student and other students, and the student and the classroom environment. The observation should be approximately 15-20 minutes in observation data should attached to the referral.

Student's Name: _____ Date: ____/____/____ Time: _____

Grade: _____ Classroom Teacher: _____

Student's Physical Position in Classroom (desk location): _____

The type of activity or activities observed. (Check ALL that apply)

1. Teacher directed large classroom activity 3. One-on-one instruction
 2. Small group activity 4. Individual activity (seat-work)

Problem Behaviors Observed

If the student did not demonstrate the following problem behaviors, check Not Observed. If the problem behavior was observed, check Yes, note specific behavior, then rate the levels of severity (to self) and disruptiveness (to others).

Inattentiveness. Did the student have difficulty paying attention, sustaining alertness or maintaining effort? For Example, did he or she look around, fail to listen to instructions or lessons or become distracted by extraneous stimuli?

1. Not Observed
 2. Yes (describe)

a. Severity. How seriously did this behavior impede the student's opportunity to learn?

1. Not seriously 2. Slightly seriously
 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

1. Not disruptive 2. Slightly disruptive
 3. Moderately disruptive 4. Very Disruptive

Over activity. Was the student overly active for his or her age or grade? For example, did he or she fidget or jump out of his or her seat, walk or run around the classroom inappropriately, or sit or stand on a desk?

1. Not Observed
 2. Yes (describe)

a. Severity. How seriously did this behavior impede the student's opportunity to learn?

1. Not seriously 2. Slightly seriously
 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

1. Not disruptive 2. Slightly disruptive
 3. Moderately disruptive 4. Very Disruptive

Impulsiveness. Did the student act impulsively? For example, did he or she blurt out answers before questions were completed, interrupt others, butt into the conversation or games or fail to wait for a turn?

1. Not Observed
 2. Yes (describe)

a. Severity. How seriously did this behavior impede the student's opportunity to learn?

1. Not seriously 2. Slightly seriously
 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

1. Not disruptive 2. Slightly disruptive
 3. Moderately disruptive 4. Very Disruptive

Uncooperative Behavior. Was the student uncooperative? For Example, did he or she refuse to follow instructions or rules, act defiantly, argue or talk back to the teacher, pout, refuse to take turns or share or cheat?

1. Not Observed
 2. Yes (describe)

a. Severity. How seriously did this behavior impede the student's opportunity to learn?

1. Not seriously 2. Slightly seriously
 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

1. Not disruptive 2. Slightly disruptive
 3. Moderately disruptive 4. Very Disruptive

Anxiousness. Did the student appear overly anxious? For example, did he or she pull his or her hair, bite his or her nails, twitch, pace, shake, repetitively tap his or her hands or feet, show a tense or worried expression tremble, complain of a stomachache or cry?

- 1. Not Observed
 - 2. Yes (describe)
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a. Severity. How seriously did this behavior impede the student's opportunity to learn?

- 1. Not seriously 2. Slightly seriously
- 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

- 1. Not disruptive 2. Slightly disruptive
- 3. Moderately disruptive 4. Very Disruptive

Withdrawal. Did the student seem to withdraw from other or from the classroom activities? For example did he or she stare blankly or daydream, inappropriate fiddle with objects, or appear sullen or detached?

- 1. Not Observed
 - 2. Yes (describe)
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a. Severity. How seriously did this behavior impede the student's opportunity to learn?

- 1. Not seriously 2. Slightly seriously
- 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

- 1. Not disruptive 2. Slightly disruptive
- 3. Moderately disruptive 4. Very Disruptive

Aggressiveness. Did the student act aggressively to other people or property? For example, did he or she hit, kick, bite, pinch, scratch, push, throw objects at or spit at another, threaten, bully, or verbally abuse another; or break, deface or destroy things?

- 1. Not Observed
 - 2. Yes (describe)
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a. Severity. How seriously did this behavior impede the student's opportunity to learn?

- 1. Not seriously 2. Slightly seriously
- 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

- 1. Not disruptive 2. Slightly disruptive
- 3. Moderately disruptive 4. Very Disruptive

Other Inappropriate behaviors

(nonaggressive). Did the student behave in ways that were socially inappropriate or offensive to others? For example, did he or she swear or use vulgar language, tease others, tattle on others, talk too loudly, other others who were trying to work, talk nonsense, pick his or her nose, belch, expel gas or touch his or her genitals?

- 1. Not Observed
 - 2. Yes (describe)
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a. Severity. How seriously did this behavior impede the student's opportunity to learn?

- 1. Not seriously 2. Slightly seriously
- 3. Seriously 4. Very seriously

b. Disruptiveness. How disruptive was this behavior to others?

- 1. Not disruptive 2. Slightly disruptive
 - 3. Moderately disruptive 4. Very Disruptive
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Review the problem behaviors identified earlier. Identify the primary problem behaviors observed (Check one).

- 1. No serious problems were observed
- 2. Inattentiveness
- 3. Over activity
- 4. Impulsiveness
- 5. Uncooperative Behavior
- 6. Anxiousness
- 7. Withdrawal
- 8. Aggressiveness
- 9. Non-aggressive, classroom inappropriate behavior
- 10. Other _____

According to the teacher, was the student's behavior during the observation typical of that student?

- 1. Yes 2. No

If no, the teacher reported the student's behavior was not typical because _____

Additional Notes: