

**2021-2022**



# **Annual Report**

**Serving the schools of Boone, Butler, Colfax,  
Merrick, Nance, Platte, and Polk counties**

# FROM DR. LARIANNE POLK, CHIEF ADMINISTRATOR



This annual report serves the following purposes:

- To meet legal requirements set forth by §79-1228
- To provide information about ESU 7 activities to member schools, and
- To provide data by which decision can be made.

The Educational Service Unit 7 provides leadership and services supporting the teaching and learning to school districts in the counties of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk and includes 19 public school districts, 13,000 students, approximately 1200 teachers and 80 administrators and 95 ESU 7 employees. We are here to support our schools in their charge of educating the students of today, who will be our leaders, educators, front line workers, and citizens of our communities in the years to come. This work is not taken lightly, nor without planning.

Each year, we use data from our schools in determining how best to serve them. These data inform our service plan for the ESU 7 region, and is the basis for our customized service planning to each member school district. Delivering high quality supplemental services to our schools, leaders, teachers, and students is of high importance to us.

ESU 7 provides support to our school districts through core services set forth in state statute which includes professional development, instructional materials, and technology/infrastructure. Additionally, we provide special education contracts as well as on-site technology personnel. The Migrant Education Program, Early Learning Connection, and Autism Spectrum Disorders grants are facilitated by ESU 7 and provides support to many ESUs, their schools, students and families.

Nebraska Department of Education's Rule 84 establishes performance expectations for ESU accreditation by which ESU 7 continues to meet. Member school districts rely on ESU 7 for its expertise in special education, professional development, technology and infrastructure support, production, and grant facilitation.

On behalf of the ESU 7 Board of Directors, I thank you for taking time to review this annual report highlighting the support our staff provides to our member schools. Should you have any questions, please do not hesitate to contact me.

Dr. Larianne Polk, Chief Administrator

# DEMOGRAPHICS

## LEGISLATIVE DISTRICTS

6

15 - Senator Walz      23 - Senator Bostelman      34 - Senator Friesen  
22 - Senator Moser      24 - Senator Kolterman      41 - Senator Briese

## COUNTIES

7

Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk

## BOARD MEMBERS

12

Doug Pauley, President, District 8      Bob Arp, District 6  
Jack Young, Vice President, District 5      Dan Hoesly, District 7  
Jennifer Miller, Secretary, District 3      Joyce Baumert, District 9  
Richard Stephens, District 1      Marni Danhauer, District 10  
Gary Wieseler, District 2      Donald Ellison, District 11  
Richard Luebbe, District 4      Dawn Lindsley, District 12

## DEPARTMENTS

13

Administration, Cen7ter, Early Childhood, Grants, Learning Academy, Mental Health, Migrant, Production, Professional Development, Psychology, Speech Language Pathology, Technology, and Vision

## SCHOOL DISTRICTS

19

Boone Central, Central City, Clarkson, Columbus, Cross County, David City, East Butler, Fullerton, High Plains, Howells-Dodge, Humphrey, Lakeview, Leigh, Osceola, Palmer, Schuyler, Shelby Rising City, St. Edward, and Twin River

## STAFF MEMBERS

99

# SERVICES

- **Distance Learning** - ESU 7 coordinates courses for K-12 grade students and professional development for educators using an alternative method of delivery.
- **Grant Facilitation** - ESU 7 facilitates state and federal grants including: Title IA, Migrant Education (Title IC), Title IIA, Title III, Title IV, Carl Perkins, Autism Spectrum Disorders (ASD), Early Learning Connection (ELC), Planning Region Team (PRT), Transition, Regional Transition, and PEaK (Promoting Engagement and Knowledge).
- **Instructional Resources** - ESU 7 provides instructional materials through a regional center to support curriculum standards and instruction including information literacy and skill development.
- **LANMAN Partnership** - ESU 7 offers to supply technical services on a consistent scheduled basis per our LANMAN Partnership service agreement. A District Technology Coordinator is hired by the ESU and assigned to those schools who choose to participate in the service.
- **Mental Health** - Mental health provides work to find the best solution for each student and situation and use different counseling strategies to address student's needs socially and emotionally. They collaborate with educators, parents and other professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school. They counsel students with an emphasis on prevention and work with individuals and their families to promote optimum mental health of the student.
- **Production/Print Shop** - ESU 7 offers efficient and cost-effective production and art media services including copying, collating, stapling, laminating, binding, folding, letters and symbols, and full color poster printing.
- **Professional Development** - ESU 7 provides professional development support and technical assistance related to curriculum, instruction, assessment, standards and school improvement to enhance learning, teaching and school/district planning.

# SERVICES

- **Special Education**

- **Behavior Specialist** - Services focus on working with administration, teachers, paraprofessionals, psychologists, students and families to develop positive social - emotional behavioral skills.
- **Cen7ter** - Cen7ter is designed to meet the needs of students ages 14 to 21 with developmental disabilities. Cen7ter's mission is to empower students to use their strengths to assist in preparing each individual to gain employment and independent living skills. The Cen7ter program places emphasis on life skills, academics, social skills, independent living, recreation/leisure, and prevocational opportunities. Cen7ter services are IEP driven and available 1 - 5 days a week.
- **Deaf Education** - A teacher of the Hearing Impaired provides deaf education services and/or consultation for students verified as deaf or hard of hearing. Deaf Educators work with an audiologist to ensure appropriate aural rehabilitation services.
- **Early Childhood** - Intervention includes a variety of programs available for children 0-5 years of age including evaluation, intervention and program planning for children experiencing learning difficulties and/or developmental delays.
- **Learning Academy** - The ESU 7 Learning Academy supports students aged 5 - 21 in unlocking their potential by working collaboratively with stakeholders; and meeting students where they are academically, behaviorally, and socially to build on their strengths in order to successfully transition back to their prior educational environment.

# SERVICES

- **Special Education Continued...**

- **Program Supervision** - ESU 7's Special Education department provides leadership and support in collaboration with our member schools in several areas. The ESU 7 Special Education Director, administrative assistant, and bookkeeper provide Special Education finance services such as SPEDFRS and IDEA as well as the bookkeeper network to support district bookkeepers. The Special Education Director serves as a liaison between NDE and districts. Compliance and best practice support are provided along with IEP facilitation. Resource teachers are supported with NDE guidance, training, and TIP support. Professional Development is offered to districts on a variety of topics for teachers and paraeducators.

- **Psychology** - ESU 7 provides comprehensive school psychological services to students, schools and families, helping students succeed in academic achievement, social skills acquisition, behavior functioning and positive social-emotional development.

- **Resource Coach** - Works with teachers and other district staff to provide guidance, training, resources and strategies for working with students while utilizing programs and materials.

- **Speech and Language** - Speech Language Pathologists (SLPs) address evaluation, consultation and intervention for children experiencing speech/language difficulties. SLPs also provide support for children with articulation disorders, voice problems and dysfluency.

- **Vision** - Provides resources, services and supports in collaboration with schools, families and community agencies to children who have a visual impairment.

- **Technology** - ESU 7 provides technology support, consultation, assistance, training and skill development for hardware and software in addition to cost-savings for internet services and software purchases.

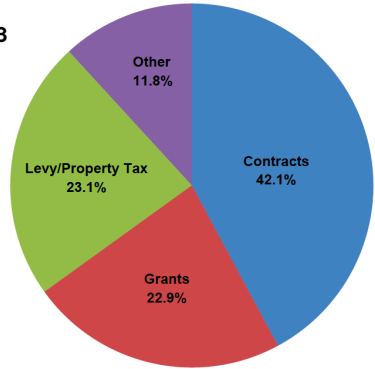
# FINANCIALS

## REVENUE

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Contracts	\$4,907,308.81
Grants	\$2,670,352.23
Levy/Property Tax	\$2,690,106.31
Other	\$1,377,944.53

**Total - \$11,645,711.88**

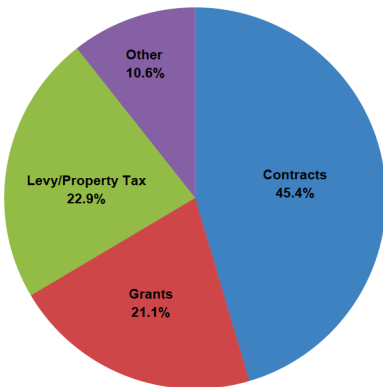


## EXPENDITURES

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Contracts	\$4,725,103.48
Grants	\$2,189,988.84
Levy/Property Tax	\$2,381,585.61
Other	\$1,106,622.08

**Total - \$10,403,300.01**

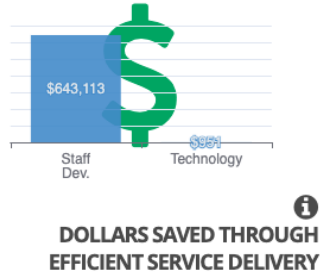


# SIMPL

Service Implementation Matrix Process and Log



## SERVICE PARTICIPANTS



## AQuESTT for Nebraska

Percentage of ESU service offerings from the master catalog supporting AQuESTT.



This visual represents how the ESU services align with AQuESTT Tenets.  
(see more real-time data about the AQuESTT implementation)

ESU 7 takes the time necessary to assess data identifying areas needing support, develops a service plan to address those needs, and customizes services for each district. This comprehensive service planning process is called SIMPL. Information related to SIMPL is available at [www.simpl.esucc.org](http://www.simpl.esucc.org).

**\*Service Hours only include Professional Development and Technology**



# SERVICE PLAN 2021-2022

- Service Planned
- Service Accessed

	Boone Central Schools	Central City	Clarkson	Columbus	Cross County Community Schools	David City	East Butler	Fullerton	High Plains Community Schools	Howells-Dodge Consolidated Schools	Humphrey	Lakeview Community Schools	Leigh Community Schools	Osceola	Palmer	Schuyler Community Schools	Shelby - Rising City	St Edward	Twin River
Assessment Literacy & Development					●				●	●		●							
Autism Spectrum Disorders Grant	●		●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●
Before Age 5 Training	●		●									●		●					
Behavior & Mental Health Support	●	●	●	●	●			●	●	●	●	●	●	●	●	●	●	●	●
Cen7ter	●				●	●	●		●					●				●	●
Classroom Coaching		●	●		●	●	●		●	●	●	●	●	●	●	●	●	●	●
Continuous Improvement Process	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●
Coop Purchasing	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●
Coordinating Computer Repair Partnership	●						●		●		●			●	●	●			
Crisis/ School Safety	●			●	●	●	●	●	●	●				●	●	●	●		●
Datacenter Services	●	●	●		●	●	●	●	●	●	●	●	●	●		●	●	●	●
Deaf Education	●		●		●	●		●		●	●	●			●		●	●	●
Develop, Revise, and Assess Curriculum based on Standards		●		●	●	●	●		●		●	●				●			
Digital Learning including BlendEd		●	●				●				●								
Distance Learning Consortium	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Early Childhood Special Education	●	●			●	●	●							●				●	●
Early Learning Connection (ELC)	●		●	●			●										●		
EL Professional Learning	●	●		●		●	●		●	●		●	●	●	●	●	●	●	●
English Language Arts (ELA) Content Training	●	●		●	●	●	●		●	●	●	●	●	●	●	●	●	●	●
Group Purchasing	●	●	●	●	●		●	●	●	●	●	●	●	●		●	●	●	●
Instructional Materials Adoption					●	●			●		●			●		●		●	●
Instructional Models	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●
Instructional Strategies	●	●	●		●	●	●		●	●	●	●	●	●	●	●	●	●	●
Internet Support	●	●	●			●	●	●	●	●	●	●	●	●	●	●	●	●	●
LAN Manager Program	●	●					●	●	●	●	●	●	●	●	●	●	●	●	●
LanMan Partnership	●						●	●	●			●			●	●			
Learning Academy	●	●		●	●	●			●	●			●	●		●	●		●
Math Content Training		●	●		●	●			●	●	●	●	●	●	●	●	●	●	●
Media Lending Library	●	●				●	●		●	●	●	●	●	●		●	●	●	●
Multi-Tiered System of Supports (MTSS/RDA)	●		●	●	●	●	●		●	●	●	●	●	●		●	●	●	●

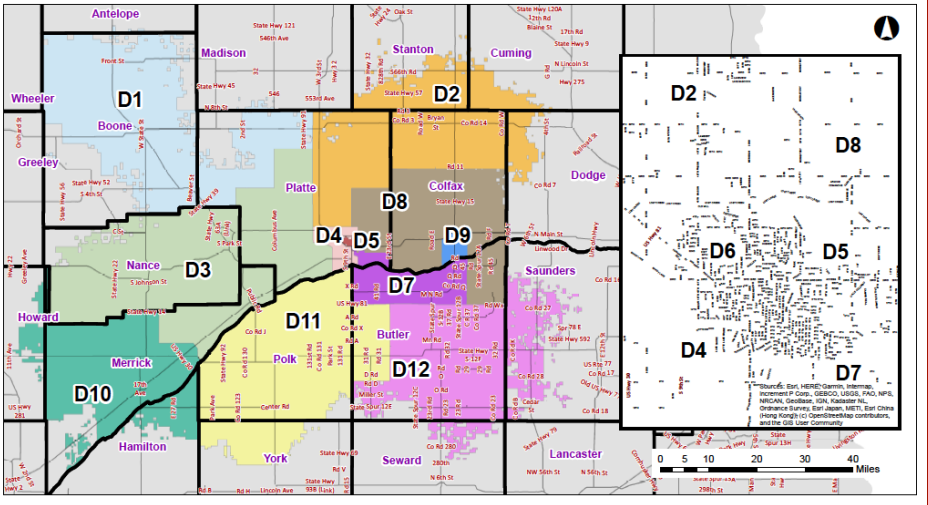
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✔ Service Accessed

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Network Planning & Consultation	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
New Teacher Academy	✔		✔		✔				✔	✔		✔	✔	✔			✔		✔
NWEA Training/Support		✔				✔						✔	✔	✔	✔				
Other/Non-NSCAS Content Trainings	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
PEaK	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Perkins Grant	✔	✔	✔		✔	✔			✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Personalized PD							✔					✔			✔	✔	✔	✔	✔
Planning Region Team	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Principal Coaching			✔		✔	✔			✔	✔		✔	✔	✔	✔	✔	✔	✔	✔
Principal Development	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Principal/Teacher Evaluation						✔	✔								✔	✔	✔	✔	✔
Production/Art Media	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Products and Subscriptions	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Program Supervision	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Psychology	✔		✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔
Resource Coach	✔	✔	✔	✔	✔	✔	✔					✔	✔	✔			✔	✔	✔
Science Content Training	✔	✔	✔																
Speech Language							✔			✔			✔						
Superintendent Development	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Technical Support					✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Technology Integration	✔	✔	✔	✔			✔	✔			✔	✔	✔	✔	✔	✔	✔	✔	✔
Title I Contract	✔		✔		✔				✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Title IC Migrant Education Program	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Title II-A Consortium		✔	✔		✔				✔	✔	✔	✔	✔	✔					✔
Title III - English Learners	✔	✔			✔	✔	✔	✔	✔	✔	✔	✔	✔	✔			✔	✔	✔
Title IV		✔			✔		✔	✔	✔	✔	✔	✔	✔	✔					✔
Transition	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Transition Grant	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Vision		✔		✔		✔	✔	✔	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔

## EDUCATION SERVICE UNIT #7 DISTRICT MAP

**LEGEND** District  D1  D2  D3  D4  D5  D6  D7  D8  D9  D10  D11  D12



ESU 7 Policy Manual

It is the policy of ESU 7 to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, gender identity or sexual orientation, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Chief Administrator.



@esu7\_ne



#esu7

**North Building**

2657 44th Avenue  
Columbus, NE 68601  
402.564.5753

**Learning Academy**

2567 44th Avenue  
Columbus, NE 68601  
402.564.0815

**South Building/Cen7ter**

2563 44th Avenue  
Columbus, NE 68601  
402.564.0815