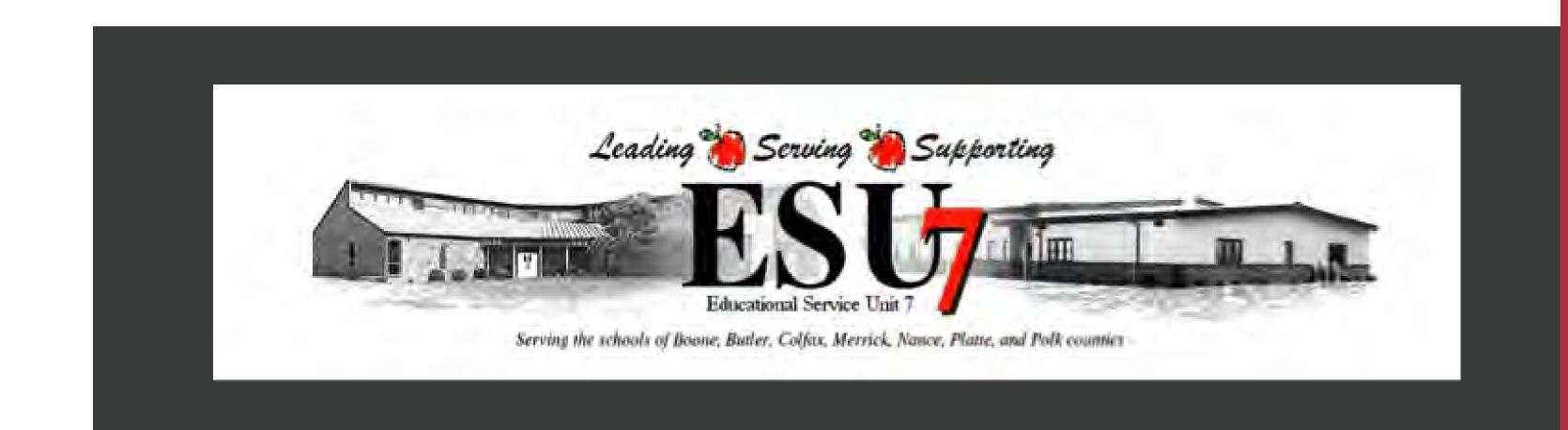


EDUCATIONAL SERVICE UNIT 7 Annual REPORT



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From the Administrator



This annual report serves the following purposes:

- To meet legal requirements set forth by §79-1228
- To provide information about ESU 7 activities to member schools, and
- To provide data by which decision can be made.

Educational Service Units (ESUs) were established in 1965 as a solution to the inequities of educational access and opportunities for not only rural school districts, but also for our more urban districts. In the years since, ESUs have evolved to become necessary educational partners to school districts of all sizes. The Educational Service Unit 7 service area covers **3500** square miles, includes **19** member school districts, **11,654** students, **1077** teachers, **80** school district administrators, and **86** ESU 7 employees.

This annual report is an overview of the services provided to those school districts. ESU 7 works proactively to provide services and supports to each of its 19 member school districts. Using data, educational needs for the ESU 7 region are identified and prioritized, and services are developed and deployed by cultivating relationships and partnerships with each of our member districts. ESU 7 provides educational programming and services necessary for our member schools to meet the needs of their students and achieve their continuous improvement goals.

Nebraska Department of Education's Rule 84 establishes performance expectations for ESU accreditation. The AdvancED accreditation of ESU 7 is based on national research-based protocol for intermediate agencies and meets the highest standards of the Nebraska Department of Education. ESU 7 participated in the external visit from the AdvancED organization in March of 2018 and continues to provide exemplary supports and services.

Member school districts rely on ESU 7 for its expertise in special education, professional development, technology and infrastructure support, production, and grant facilitation. On behalf of the ESU 7 Board of Directors, I thank you for taking time to review this annual report. Should you have any questions, please do not hesitate to contact me.

Larianne Polk

Chief Administrator

Mission

The mission of ESU 7 is to provide leadership and services supporting the improvement of learning and teaching.



Who we are and what we believe at ESU 7...

8 Service Categories

- 1. Professional Development
- 2. Instructional Resources
- 3. Technology
- 4. Special Education
- 5. Distance Learning
- 6. Federal and State Grant Facilitation
- 7. Production/Art Media
- 8. Leadership Support

7 Beliefs

- 1. We Believe...all public school districts are a vital part of service planning.
- 2. We Believe...in offering effective and efficient services to public schools.
- 3. We Believe...in leading with trust and reliability
- 4. We Believe...in hiring high quality and diverse staff
- 5. We Believe...in collaboration between NDE, ESU 7 and districts to benefit all stakeholders.
- 6. We Believe...in focusing on student and family learning to create productive citizens and adults.
- 7.We Believe...in innovation

9 Leadership Team Members

Larianne Polk - Administrator
Darus Mettler - Special Education Director
Marci Ostmeyer - Professional Development Director
Dan Ellsworth - Network Operations Director
Mark Brady - Professional Development Coordinator
Brooke Kavan - Professional Development Coordinator
Brooke Koliha - Professional Development Coordinator
Otis Pierce - Professional Development Coordinator
Laura Plas - Professional Development Coordinator



"We walk behind our schools to keep them moving, beside them to help them stay focused and on track, and far enough in front of them to not only see where they are going, but to anticipate their needs." - Administrator Polk



19 School Districts

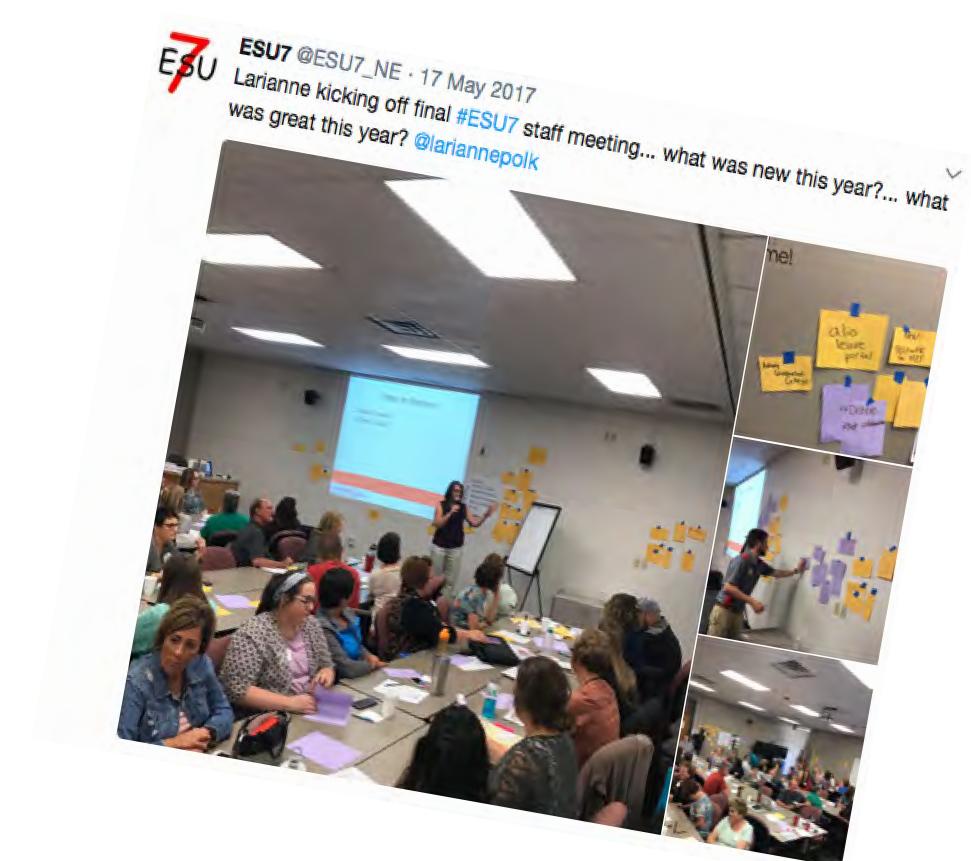
Boone Central, Central City, Clarkson, Columbus, Cross County, David City, East Butler, Fullerton, High Plains, Howells-Dodge, Humphrey, Lakeview, Leigh, Osceola, Palmer, Schuyler, Shelby-Rising City, St. Edward and Twin River.

6 Legislative Districts

- 15 Senator Lynne Walz
- 22 Senator Paul Schumacher
- 23 Senator Bruce Bostelman
- 24 Senator Mark Kolterman
- 34 Senator Curt Friesen
- 41 Senator Tom Briese



Administration, Cen7ter, Early Childhood, Grants, Migrant, Production, Professional Development, Psychology, Speech/Language, Network Operations, and Vision.

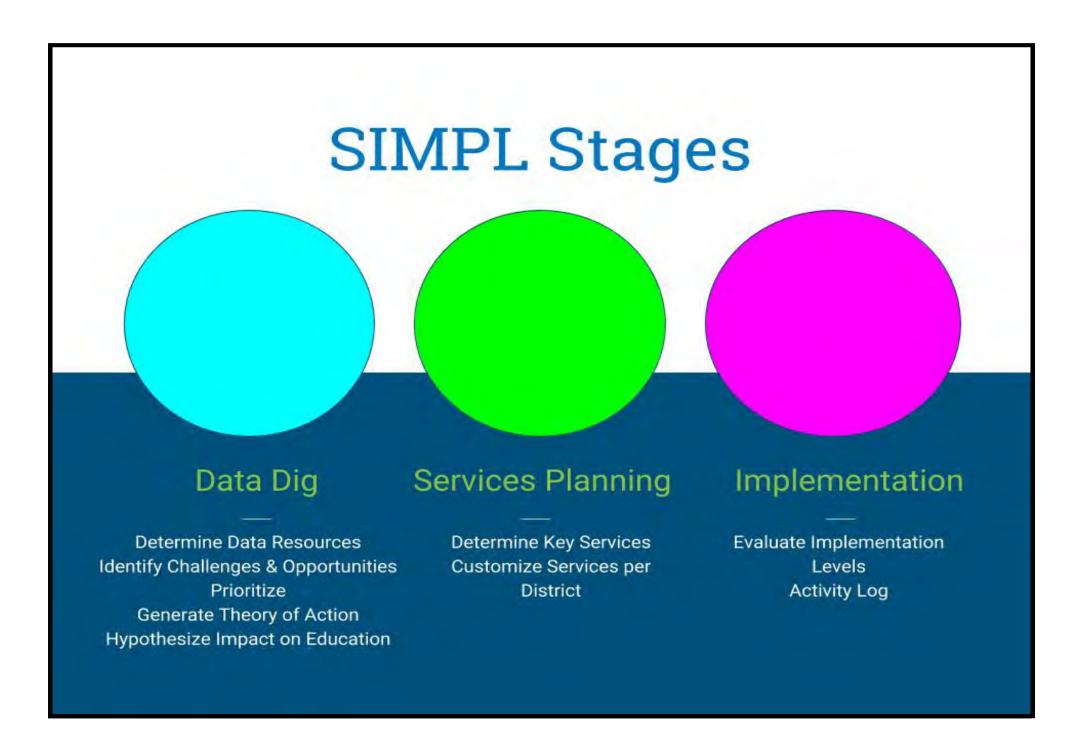






Service Implementation Model Process and Log

Since 2015, ESU 7 has uses a data-driven services planning process called SIMPL (Service Implementation Model Process and Log) to systematically identify the needs of our districts and determine services to fill their gaps. SIMPL comprehensively assesses the ESU's programming so as to allow for optimal implementation at the school district level. Each fall, Superintendents and Principals engage in a process to determine services for the following year. The process begins with a two-part data dig where a variety of data are used to identify priorities. After key services are determined, each district has an individual consultation to customize their ESU 7 Service plan to meet their specific needs. ESU staff then utilizes the SIMPL tool to log the services delivered at each district, the specific services accessed and the level of implementation of the service for each district. This process allows for intentional service customization and development to best meet each district's needs. Below is a diagram depicting the three stages of SIMPL:



| Educational Services Unit 7 Service Matrix 2017-2018 | | Schools | 2 | sloc | nity Schools | slo | sloo | S | y Schools | Consolidated | sioc | Schools | Schools | | | chools | ublic Schools | ok | slo |
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| Leading Strating Supporting ESUJOURNAL STRAIN COMPANY | Boone Central Schools | Central City Public Sch | Clarkson Public Schools | Columbus Public Schools | Cross County Community | David City Public Schools | East Butler Public Scho | Fullerton Public Schools | High Plains Community | Howells-Dodge Conso | Humphrey Public Schools | Lakeview Community | Leigh Community Sch | Osceola Public Schools | Palmer Public Schools | Schuyler Community 5 | Shelby - Rising City Pu | St Edward Public Schools | Twin River Public Schools |
| 101.00-Continuous Improvement Process | | | | | | | | | | | | | | | | | | | |
| 102.00-Multi-Tiered System of Supports (MTSS/RDA) 103.00-Leadership Capacity Building | | | | | | | | | | | | | | | | | | | |
| 103.01-Principal Development | | | | | | | | | | | | | | | | | | | |
| 103.02-Administrator Meetings 103.03-Leadership Retreat | | | | | | | | | | | | | | | | | | | |
| 103.03-Leadership Retreat 103.04-Tech Integration Specialist program meetings | | | | | | | | | | | | | | | | | | | |
| 104.00-Technology Integration | | | | | | | | | | | | | | | | | | | |
| 104.01-Trainings to integrate technology in the classroom 104.02-Clarity Surveys (Set up collections, assist data | | | | | | | | | | | | | | | | | | | |
| 104.03-Assistance in technology hardware and software | | | | | | | | | | | | | | | | | | | |
| 104.04-BlendEd 105.00-Instructional Models | | | | | | | | | | | | | | | | | | | |
| 106.00-Principal/Teacher Evaluation | | | | | | | | | | | | | | | | | | | |
| 107.01-Develop and revise curriculum based on 107.02-Textbook Adoption | | | | | | | | | | | | | | | | | | | |
| 108.00-Assessment Literacy & Development: 109.00-NWEA Training/Support | | | | | | | | | | | | | | | | | | | |
| 110.01-Math Content Trainings | | | | | | | | | | | | | | | | | | | |
| 110.02-Science Content Trainings | | | | | | | | | | | | | | | | | | | |
| 110.03-Reading Content Trainings 110.04-Writing Content Trainings | | | | | | | | | | | | | | | | | | | |
| 110.05-Other/Non-NeSA Content Trainings | | | | | | | | | | | | | | | | | | | |
| 111.01-Classroom Coaching 111.02-Tech Integration Visits | | | | | | | | | | | | | | | | | | | |
| 111.03-Principal Coaching | | | | | | | | | | | | | | | | | | | |
| 112.00-New Teacher Academy | | | | | | | | | | | | | | | | | | | |
| 201.01-Learn 360, Discovery Ed, Other 201.02-EdReady | | | | | | | | | | | | | | | | | | | |
| 201.03-World Book Web | | | | | | | | | | | | | | | | | | | |
| 201.04-Virtual Field Trips 201.05-Other On-line Products/Subscriptions | | | | | | | | | | | | | | | | | | | |
| 202.00-Tangible Resources | | | | | | | | | | | | | | | | | | | |
| 301.00-Internet Access: 302.00-Distance Learning Consortium | | | | H | | | | | H | | | | | | | | | | |
| 303.00-Distance Learning Consortium | | | | | | | | | | | | | | | | | | | |
| 304.00-Offsite Data/Backup Service | | | | | | | | | | | | | | | | | | | |
| 305.00-Server/application hosting (email, Odie, etc) 306.01-LAN Manager Program | | | | | | | | | | | | | | | | | | | |
| 307.00-E-Rate Filing & Consultation | | | | | | | | | | | | | | | | | | | |
| 310.00-Network Planning & Consultation 401.00-Speech Language | | | | | | | _ | | | | | | | _ | | | | | |
| 402.00-Vision | | | | | | | | | | | | | | | | | | | |
| 403.00-Early Childhood | | | | | | | | | | - | | | | _ | | | | | |
| 404.00-Psychology 405.00-Learning Center | | | | | | | | | | | | | | | | | | | |
| 406.00-Resource Coach | | | | | | | | | | | | | | | | | | | |
| 407.00-Deaf Education 408.00-Program Supervision | | | | | | | | | | | | | | | | | | | |
| 412.00-Frogram Supervision | | | | | | | | | | | | | | | | | | | |
| 417.00-Behavior Specialist | G | | | | | | | | | | | | | | | | | | |
| 501.00-Assistive Technology Partnerships 502.00-Autism Spectrum Disorders Grant | | | | | | | | | | | | | | | | | | | |
| 505.00-Improving Learning for Children with Disabilities | | | | | | | | | | | | | | | | | | | |
| 507.00-Title 1 COOP 511.00-Title III - English Learners | | | | | | | | | | | | | | | | | | | |
| 512.00-Title III - English Learners 512.00-Transition Grant | | | | | | | | | | | | | | | | | | | |
| 601.00-Production | | | | | | | | | | | | | | | | | | | |
| 602.00-Art Media 604.00-Group Purchasing (John Baylor, Naviance, etc) | | | | | | | | | | | | | | | | | | | |
| 605.00-Coop Purchasing | | | | | | | | | | | | | | | | | | | |
| 622.00-Title II-A Consortium | | | | | | | | | | | | | | | | | | П | |

Our Services

Professional Development

ESU 7 provides professional development support and technical assistance related to curriculum, instruction, assessment, standards and school improvement to enhance learning, teaching and school/district planning.

Instructional Resources

ESU 7 provides instructional materials through a regional center to support curriculum standards and instruction including information literacy and skill development.

Technology

ESU 7 Provides technology support, consultation, assistance, training and skill development for hardware and software in addition to cost-savings for Internet services and software purchases.

ESU 7 also provides organized implementation of technology aligned to and supportive of the School Improvement Process.

Distance Learning

ESU 7 coordinates courses for Kindergarten-12 students and professional development for educators using an alternative method of delivery.

Special Education

ESU 7 provides contracted Special Education services to districts including: Psychology, Speech and Language, Vision, Hearing, Early Childhood, Resource Coach, Behavior Specialist and Program Supervision.

Behavior Specialist

Behavior Specialist Services focus on working with administration, teachers, paraprofessionals, psychologists, students and families to provide strategies assisting students to develop positive socialemotional behavior skills.

Early Childhood

Early Childhood Intervention encompasses a variety of programs available for children 0-5 years of age including evaluation, intervention, and program planning for children experiencing learning difficulties and/or developmental delays.









Our Services (Continued)

Hearing

A teacher of the Hearing Impaired provides deaf education services and/or consultation for students verified as deaf or hard of hearing. Deaf Educators work with an audiologist to ensure appropriate aural rehabilitation services.

Program Supervision

The ESU 7 Special Education Department offers leadership and service in collaboration with our school districts in several areas.

Psychology

ESU 7 provides comprehensive school psychological services to students, schools and families, helping students be successful in academic achievement, social skills acquisition, behavior functioning and positive social-emotional development.

Resource Coach

Resource Coaches work with teachers/other district staff to provide guidance, training, resources and strategies for working with students/utilize programming and materials.

Speech and Language

Speech/Language Pathologists (SLPs) address evaluation, consultation and intervention for children experiencing speech/language difficulties. SLPs also provide support for children with articulation disorders, voice problems, and dysfluency.

Vision

The ESU 7 Vision Team provides resources, services and support in collaboration with schools, families and community agencies to children/y who have a visual impairment.

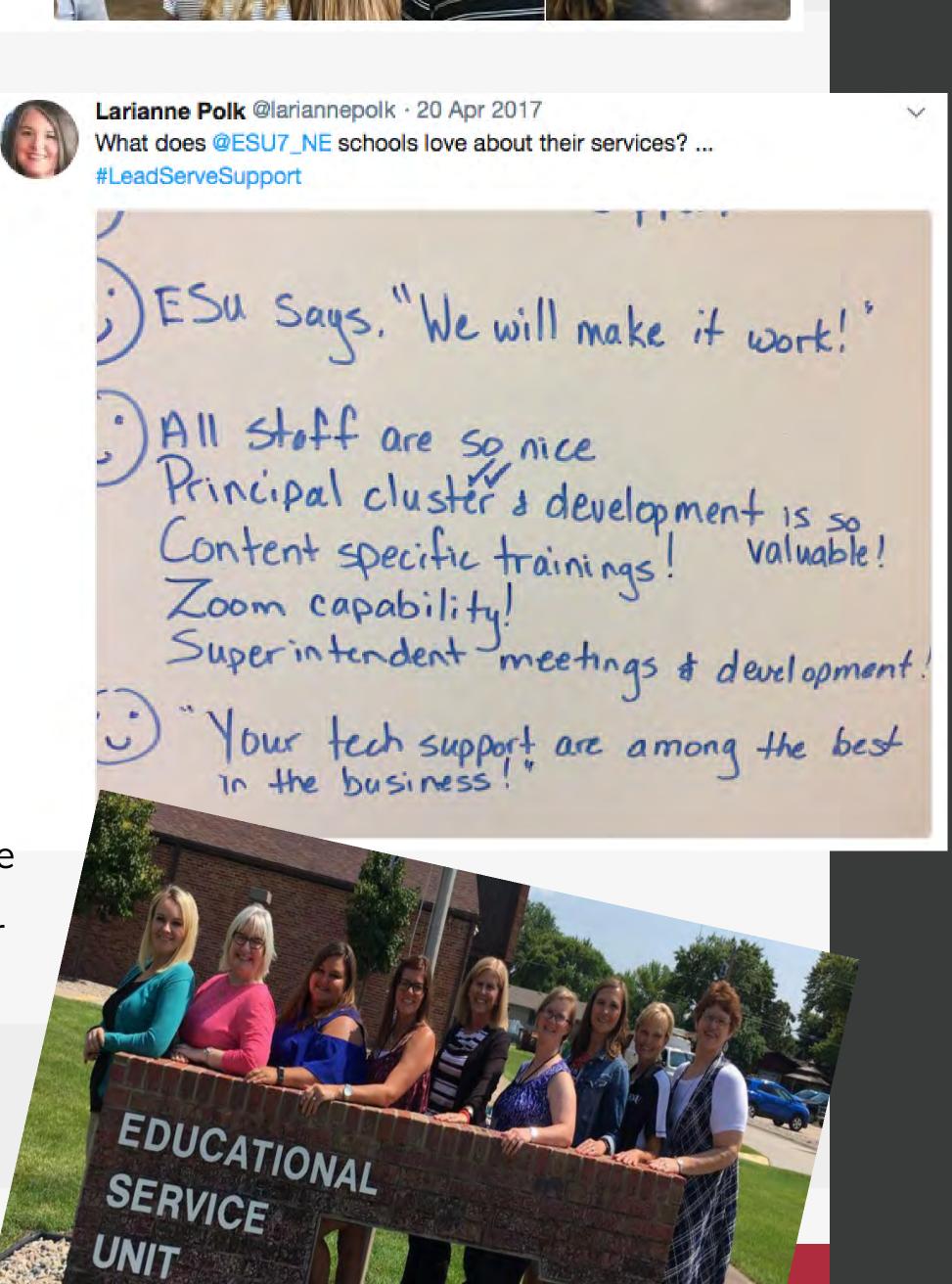
Federal and State Grant Facilitation

ESU 7 facilitates state and federal grants including: ESU 7 Title I Cooperative, ESU 7 Title IIA, ESU 7 Migrant Education (Title IC), ESU 7 Title III, Carl Perkins, Autism Spectrum Disorders, Early Learning Connection (ELC), Planning Region Team (PRT), Transition and Improving Learning for Children with Disabilities (ILCD).

Production/Art Media

ESU 7 Offers efficient and cost-effective production and art media services including copying, collating, stapling, laminating, binding, folding, letters and symbols, fill color poster printing as well as lamination of materials to support instruction.





SEVEN

We cannot live without our ESU because...

...we save money on services by sharing resources with other ESU Schools. We receive services we would not be able to due to our size. Specifically, teacher and staff training at professional development events, Special Education, transition, Life Skills Cen7ter and consortiums. - Chip Kay, Shelby-Rising City Schools

...support and assistance with many vital functions, including technology professional development, curriculum and standards alignment, and media/production. In addition, the professional networking with other Administrators throughout the area us extremely valuable. - Joel Bohlken, Palmer Public Schools

...of all the support services that we receive from them at a much more efficient cost versus hiring the same services on our own. - Brent Hollinger, Cross County Schools

...of the early childhood services and special education support provided to our students. - Chad Denker, David City Public Schools

...they provide services that our district could not afford on our won. Special Education, life skills Cen7ter, speech, school psychology services, technology and internet services, professional development, teacher mentoring, curriculum development, school improvement supports and legal updates. These are not all inclusive as there are other services not mentioned. Without ESUs, schools would struggle to provide these services. - Steve Rinehart, Osceola Public Schools

...they provide so many services that we could not provide on our own. We would have to send staff further away for training. ESU 7 staff provide valuable training for our students and staff. - Aaron Plas, Lakeview Community Schools

Data & Statistics

Graduation Rate

95%

District Needs



Behavior Mental Health Program

Social Workers

Early Childhood Options

Cumpart for ECLL Care Carries

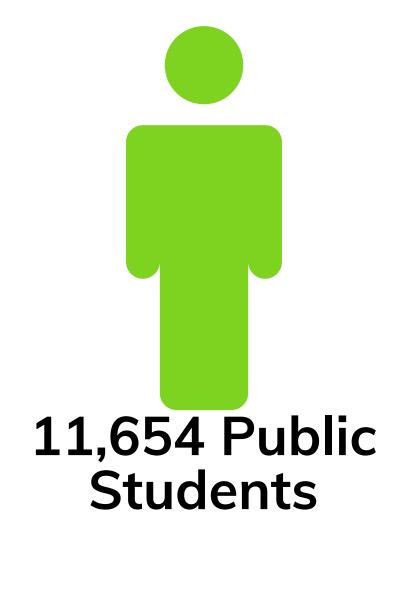
Support for ESU Core Services



District Equalization



Equalized (10.53%) Non-Equalized (89.47%)

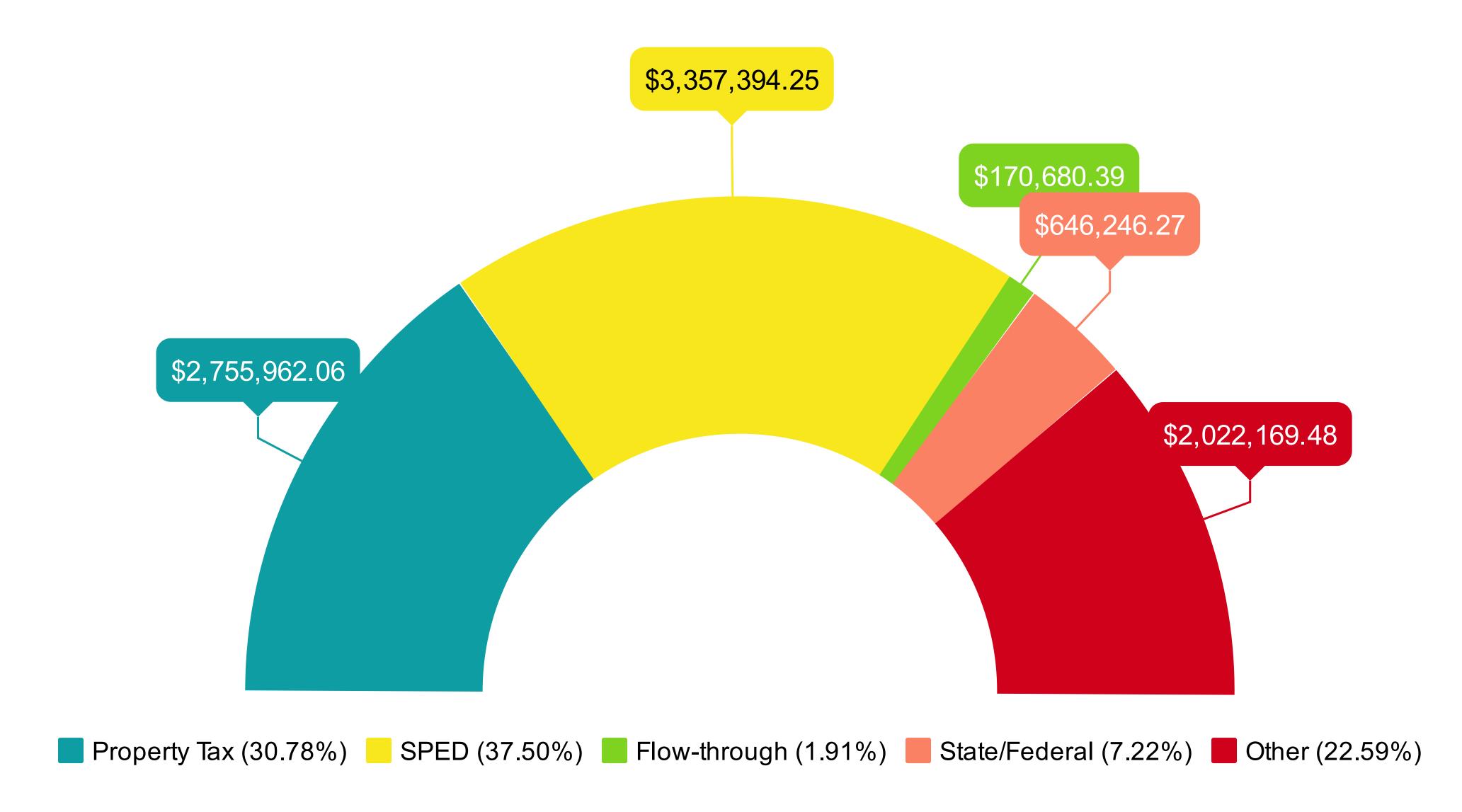




2017-2018 Financial Summary

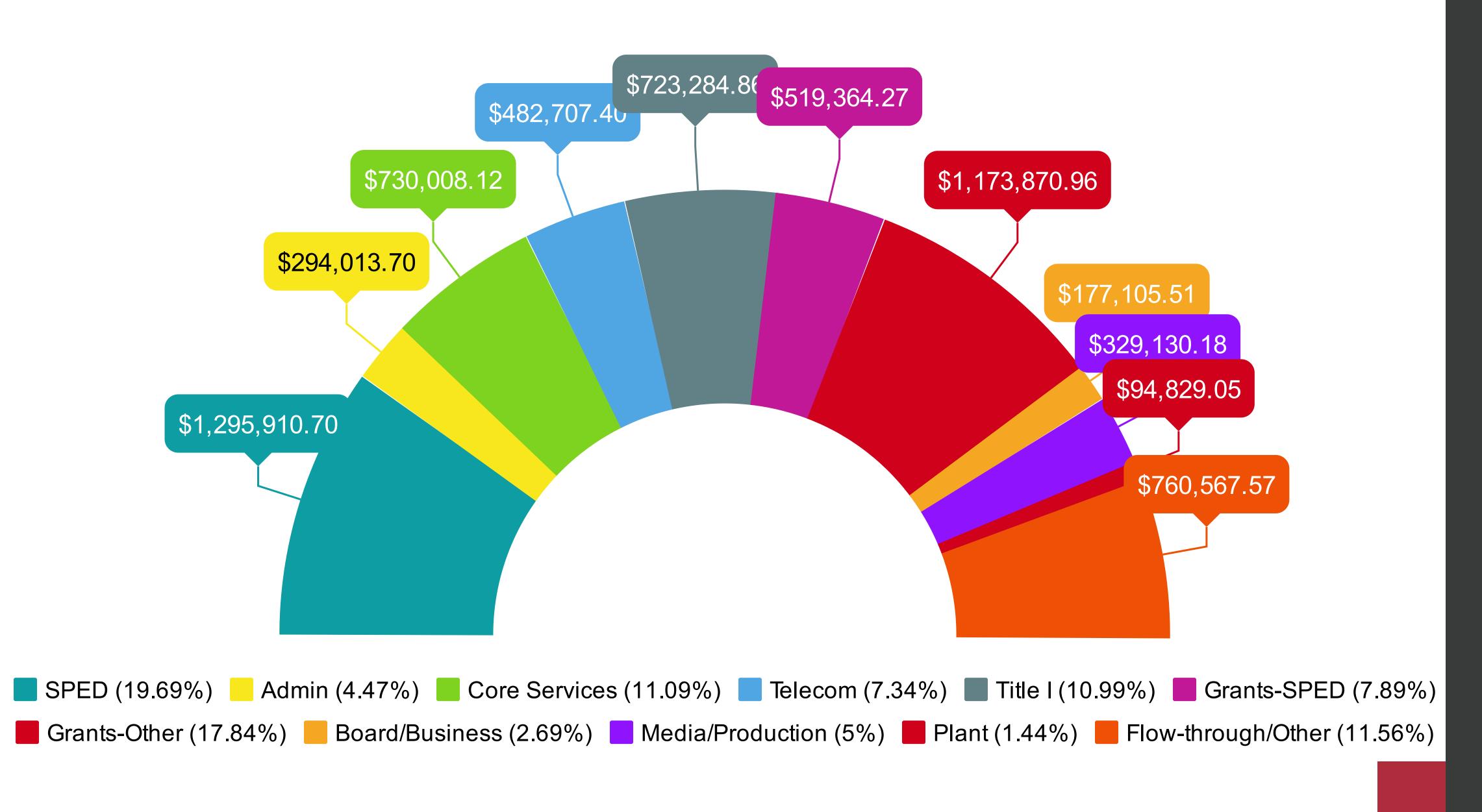
2017-2018 Receipts

Total: \$8,952,452.45



2017-2018 Expenditures

Total: \$8,580,792.32



ESU 7 Board of Directors

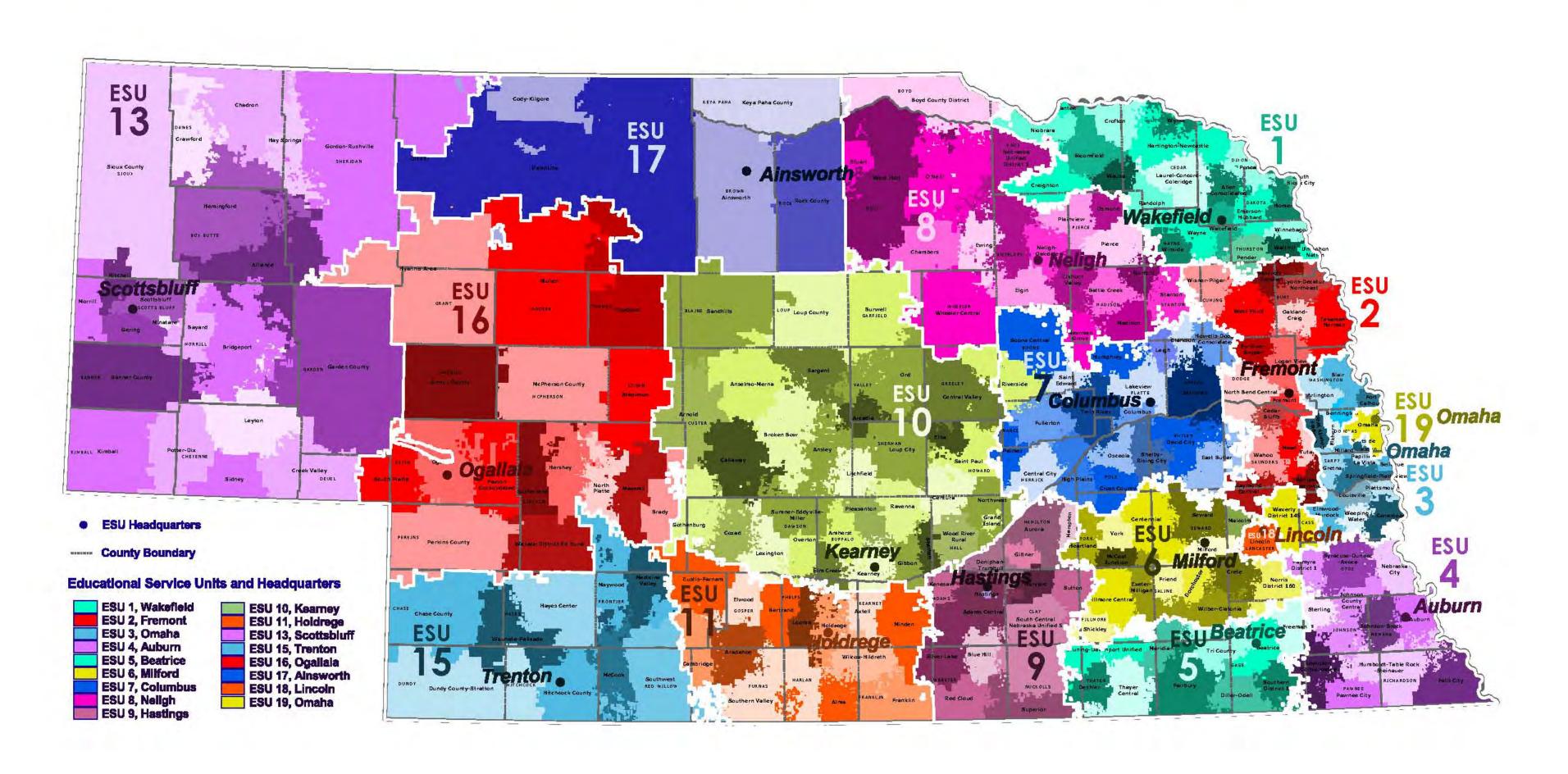
President, Don Ellison Vice President, Terry Fusco Secretary, Doug Kluth





2017-18 Nebraska Public School Districts and Nebraska Educational Service Units





Nebraska's ESUs