SAT Flowchart
(Linear)

1. Pre-referral Documentation (02)
    a. Teacher Interventions
    b. Document at least one week of baseline data Parent Input (03)
    c. Teacher to Parent Contact
    d. Document all contacts & attempts
    e. Hand out SAT info

2. SAT Referral (04)
    a. Completed by person making referral.
    b. Give to SAT coordinator.

3. Case Manager Assigned to Student/Teacher
    a. Creates file (Include Checklist 05)
    b. Classroom Observations
    c. Gathers Information
    d. Pinpoints Area of Concern

4. Form Letters (06)
    a. Teacher and Parents notified of meeting date and time

5. Initial SAT Meeting (08)
    a. Sample Agenda (07)
    b. Intervention Plan (08)

6. SAT Coordinator/Case Manager
    a. Check up at least once per week
    b. Assist with interventions
    c. Report back to SAT team

7. Follow Up
    a. Form letter (09)
    b. Set up meeting dates & monitoring scheduling

8. Follow up SAT Meeting and Intervention Plan (10)
    a. Continuous monitoring of progress
    b. Meet as needed (up to 6-8 weeks between interventions is best practice)

9. Proceed to 6, 10, 11, or 12, whichever is appropriate

10. Fade out Intervention

11. Modify Intervention
    a. Proceed to 8 and continue on

12. Refer for SPED Consideration (11)

13. Does Qualify for SPED Services
    a. Complete Survey

14. Does NOT Qualify for SPED Services
    a. Complete Survey