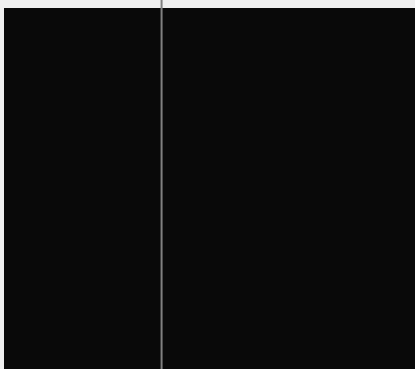
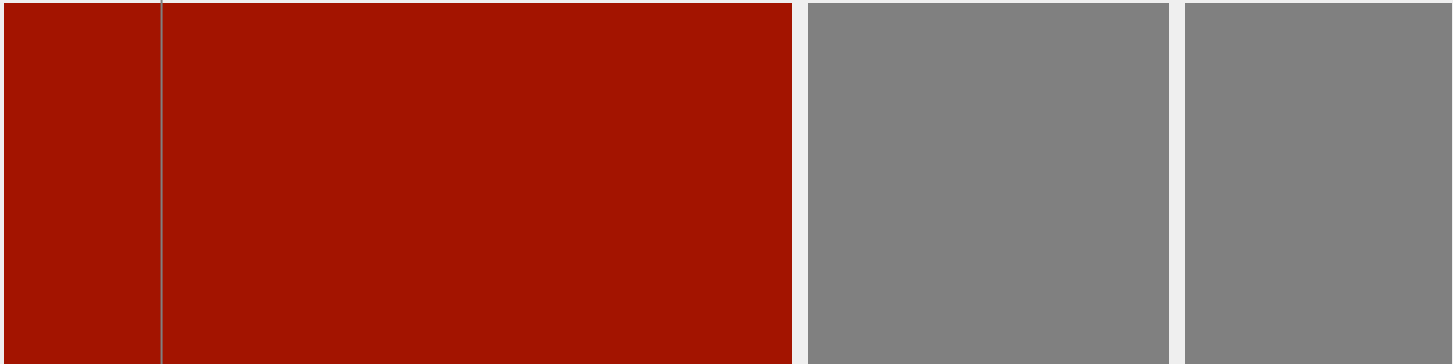


2023-2024

Annual Report



Chief Administrator Report

This annual report serves the following purposes:

- to provide an overview of the services offered by Educational Service Unit 7;
- to meet legal requirements as set forth by state statute; and
- to provide information about ESU 7 activities to area schools, our board of directors and the public

Educational Service Unit 7's mission is to provide leadership and support by delivering customized and innovative services. ESU 7 has consistently demonstrated a commitment to improve the level of leadership and customized services to students, parents, teachers and leadership in the 19 school districts in the counties of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk.

Educational Service Unit 7 provides services identified and requested by member school districts. Each year, we go through an intentional data driven service planning process with our member schools to determine how best to serve them. This data informs our customized and innovative service plan for the ESU 7 region.

Core services, set forth in state statute, provided to districts include professional development, instructional materials and technology/infrastructure assistance. ESU 7 also provides an extensive list of contracted services through on-site technology personnel and services ranging from individualized student support of infants with developmental challenges, to special education for school aged students both available at the district and through our Level III programs at the Learning Academy and Center7. ESU 7 coordinates the regional Migrant Education Program, Early Learning Connection and Autism Spectrum Disorder grants to areas and districts outside of the ESU 7 territory.

On behalf of the ESU 7 Board of Directors, I am pleased to present this annual report that highlights the support our staff provides to our member schools to make a difference in the lives of both students and educators. ESU 7 continues to be proud of serving our school districts. Should you have any questions, please do not hesitate to contact me.



Kris Elmshaeuser

Chief Administrator, ESU 7

Demographics

Legislative Districts: 6

- 15 - Senator Walz
- 22 - Senator Moser
- 23 - Senator Bostelman
- 24 - Senator Hughes
- 34 - Senator Lippincott
- 41 - Senator Meyer

Board Members: 12

- Doug Pauley, President - District 8
- Jack Young, Vice President - District 5
- Jennifer Miller, Secretary - District 3
- Richard Stephens, District 1
- Gary Wieseler, District 2
- Richard Luebbe, District 4
- Bob Arp, District 6
- Karen Gomez, District 7
- Joyce Baumert, District 9
- Marni Danhauer, District 10
- Donald Graff, District 11
- Dawn Lindsley, District 12

Staff Members: 101

Counties: 7

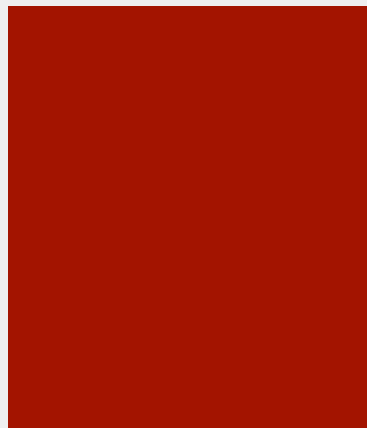
Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk

Departments: 13

Administration, Cen7ter, Early Childhood, Grants, Learning Academy, Mental Health, Migrant, Print Shop, Professional Development, Psychology, Speech Language Pathology, Technology, and Vision

School Districts: 19

Boone Central, Central City, Clarkson, Columbus, Cross County, David City, East Butler, Fullerton, High Plains, Howells-Dodge, Humphrey, Lakeview, Leigh, Osceola, Palmer, Schuyler, Shelby-Rising City, St. Edward, and Twin River



Services

- **Distance Learning** - ESU 7 efficiently orchestrates a diverse array of courses catering to K-12 students and offers innovative professional development opportunities for educators through a unique and dynamic delivery approach.
- **Grant Facilitation** - ESU 7 adeptly manages a comprehensive spectrum of state and federal grants, encompassing an array of vital initiatives, such as Title IA, Migrant Education (Title IC), Title IIA, Title III, Title IV, Carl Perkins, Autism Spectrum Disorders (ASD), Early Learning Connection (ELC), Planning Region Team (PRT), Transition, Regional Transition, and PEaK (Promoting Engagement and Knowledge).
- **Instructional Resources** - ESU 7 operates a regional center dedicated to supplying a wealth of instructional resources, effectively bolstering curriculum standards and enhancing instruction. These resources encompass not only information literacy but also skill development, ensuring comprehensive support for educators and students alike.
- **LANMan Partnership** - ESU 7 extends a commitment to deliver ongoing technical services as stipulated in our LANMan Partnership service agreement. Within this framework, ESU 7 appoints a dedicated District Technology Coordinator, employed directly by the ESU, to serve schools that opt to engage with this invaluable service.
- **Mental Health** - The mental health team diligently seeks tailored solutions for each student and situation, employing an array of counseling strategies to address social and emotional needs effectively. Their collaborative efforts extend to educators, parents, and fellow professionals, culminating in the creation of safe, nurturing learning environments that fortify the bonds between home and school. With a focus on prevention, they provide counseling services to students and engage with individuals and their families, all with the overarching aim of promoting the optimal mental well-being of the student.

Services

- **Production/Print Shop** - ESU 7 provides a streamlined and budget-friendly suite of print and art media services, encompassing tasks such as copying, collating, stapling, laminating, binding, folding, and high-quality full-color poster printing.
- **Professional Development** - ESU 7 delivers comprehensive professional development support and technical expertise in the realms of curriculum, instruction, assessment, standards, and continuous improvement. These services are meticulously tailored to elevate the quality of learning, teaching, and the planning efforts of schools and districts, ensuring a profound impact on educational outcomes.
- **Special Education**
 - **Behavior Specialist** - Our services are dedicated to collaborating closely with administration, educators, paraprofessionals, psychologists, students, and families to cultivate and nurture positive social-emotional behavioral skills.
 - **Cen7ter** - Cen7ter is meticulously crafted to cater to the unique requirements of individuals aged 14-21, specifically those with developmental disabilities. At the core of Cen7ter's mission lies the commitment to empower students harnessing their innate strengths to facilitate their journey towards acquiring essential employment and independent living skills. Our program places a strong emphasis on a holistic approach, encompassing vital areas such as life skills, academics, social development, independent living, recreational pursuits, and meaningful prevocational experiences. Cen7ter's services are individualized, driven by IEP (Individualized Education Program) considerations, and flexibly available from one to five days a week to suit each student's needs.

Services

- **Special Education Continued**

- **Deaf Education** - Our dedicated Teacher of the Hearing Impaired delivers specialized deaf education services and offers expert consultation to students who are verified as deaf or hard of hearing. Collaboratively, Deaf Educators partner with audiologists to ensure the provision of tailored aural rehabilitation services, guaranteeing the most appropriate and effective support for each student.
- **Early Childhood** - Our intervention services encompass a diverse array of programs catering to children aged 0-5 years. These comprehensive offerings encompass evaluation, tailored intervention, and meticulous program planning, all geared towards addressing the unique needs of children facing learning challenges and developmental delays.
- **Learning Academy** - The ESU 7 Learning Academy is dedicated to empowering students aged 5-21 by fostering collaborative partnerships with stakeholders. We meet students at their individual academic, behavioral, and social levels, leveraging their strengths to facilitate a successful transition back to their original educational setting, thereby helping them to unlock their full potential.
- **Program Supervision** - ESU 7's Special Education department stands as a beacon of leadership and unwavering support, fostering seamless collaboration with our member schools across multiple critical domains. Within this framework, our Special Education Director, alongside the administrative assistant and bookkeeper, extends invaluable financial services tailored to Special Education, including the administration of SPEDFRS and IDEA, while also facilitating a vital network for district bookkeepers. As a dedicated liaison between the Nebraska Department of Education (NDE) and districts, the Special Education Director ensures the alignment of compliance and best practices, offering expert IEP facilitation. Our resource teachers receive robust support through NDE guidance, training, and TIP (Teacher Induction Program) assistance. Furthermore, we extend an array of professional development opportunities to districts, encompassing a wide spectrum of topics catered to both teachers and paraeducators.

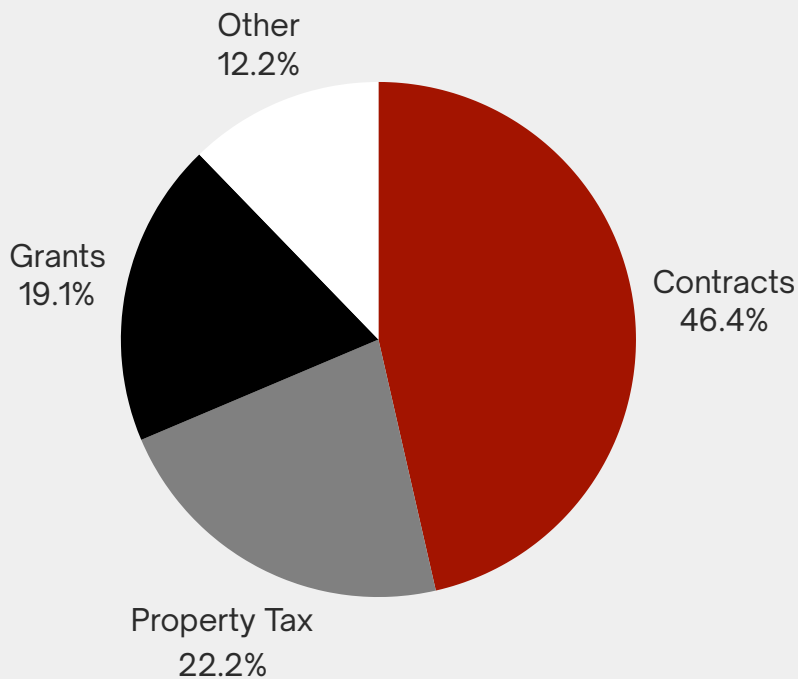
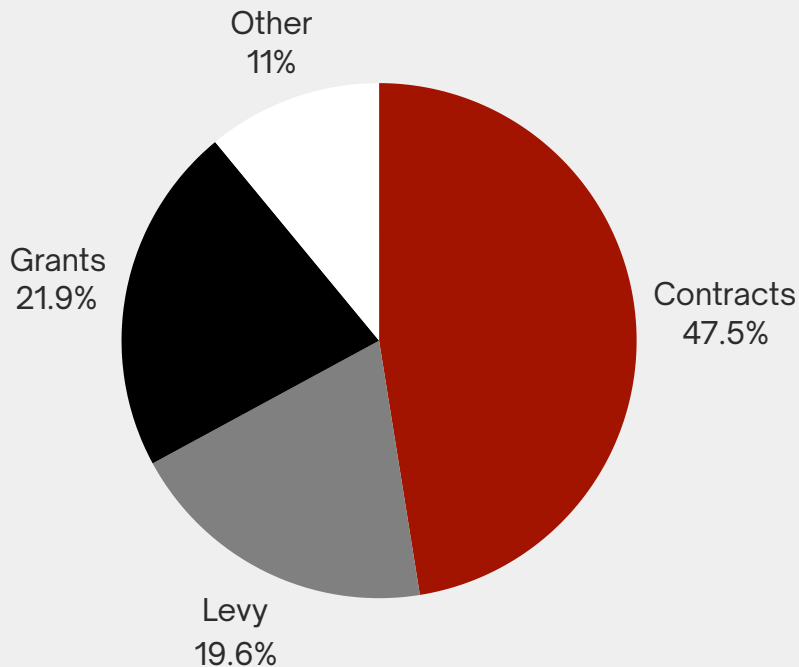
Services

- **Special Education Continued**
 - **Psychology** - ESU 7 offers a holistic range of school psychological services, dedicated to nurturing the success of students, schools, and families. Our mission is to empower students in achieving academic excellence, acquiring essential social skills, fostering positive behavioral functioning, and cultivating robust social-emotional development.
 - **Resource Coach** - Collaboratively engages with educators and district personnel to offer expert guidance, tailored training, valuable resources, and effective strategies for effectively working with students. This includes the judicious utilization of specialized programs and materials.
 - **Speech and Language** - Speech Language Pathologists (SLPs) specialize in a comprehensive spectrum of services, encompassing evaluation, expert consultation, and targeted intervention for children encountering speech and language challenges. Furthermore, SLPs offer invaluable support to children grappling with articulation disorders, voice-related issues, and challenges related to dysfluency.
 - **Vision** - In close collaboration with schools, families, and community agencies, we extend a wide array of resources, services, and supports to children grappling with visual impairments, ensuring their holistic well-being and growth.
- **Technology** - ESU 7 offers a comprehensive suite of technology services, encompassing expert support, consultation, hands-on assistance, tailored training, and skill enhancement for both hardware and software. Additionally, we facilitate cost-saving opportunities for internet services and software acquisitions, ensuring optimal technology utilization for our stakeholders.

Financials

Expenditures

- **Contracts** - \$5,881,946.84
- **Levy** - \$2,432,381.55
- **Grants** - \$2,717,100.27
- **Other** - \$1,360,614.19
 - **Total** - \$12,392,042.85



Receipts

- **Contracts** - \$6,076,319.66
- **Property Tax** - \$2,906,890.11
- **Grants** - \$2,503,810.61
- **Other** - \$1,602,353.74
 - **Total** - \$13,089,374.12

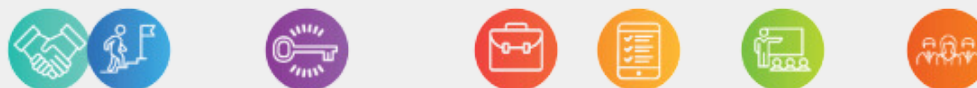


SIMPL

Service Implementation Model Process and Log



Percentage of ESU service offerings from the master catalog supporting AQUESTT.



This visual represents how the ESU services align with AQUESTT Tenets. (see more real-time data about the AQUESTT implementation)



DOLLARS SAVED THROUGH EFFICIENT SERVICE DELIVERY

ESU 7 takes the time necessary to assess data identifying areas needing support, develops a service plan to address those needs, and customizes services for each district. This comprehensive service planning process is called SIMPL (Service Implementation Model Process and Log). Information related to SIMPL is available at www.simpl.esucc.org.

*Service hours only include Professional Development and Technology

Service Plan 2023-2024

	Boone Central Schools	Central City	Clarkson	Columbus	Cross County Community Schools	David City	East Butler	Fullerton	High Plains Community Schools	Howells-Dodge Consolidated Schools	Humphrey	Lakeview Community Schools	Leigh Community Schools	Osceola	Palmer	Schuyler Community Schools	Shelby - Rising City	St Edward	Twin River
<ul style="list-style-type: none"> ● Service Planned ✔ Service Accessed 																			
Autism Spectrum Disorders Grant	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Before Age 5 Training	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Behavior & Mental Health Support	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Board of Education Development	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Career Academy Coordinator	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Classroom Coaching	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Continuous Improvement Process	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Contracted Interpretation-Translation Support		✔			✔	✔		✔					✔		✔		✔		✔
Contracted Technology Support	✔		✔				✔	✔	✔										✔
Coop Purchasing	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Crisis/ School Safety	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Deaf Education	✔		✔		✔	✔					✔	✔	✔		✔	✔		✔	
Develop, Revise, and Assess Curriculum based on Standards	✔				✔	✔	✔					✔		✔		✔	✔		✔
Digital Learning including BlendEd	✔	✔	✔	✔			✔			✔		✔					✔		✔
Distance Learning & Videoconferencing Support	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Early Learning Connection (ELC)			✔	✔	✔		✔								✔		✔		
EL Professional Learning	✔		✔	✔	✔			✔	✔	✔		✔		✔	✔	✔	✔	✔	✔
Electronic Recycling	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
English Language Arts (ELA) Content Training	✔	✔	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
E-Rate	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Group Purchasing	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Hardware Repair	✔	✔	✔		✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Information Security	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Instructional Materials Adoption	✔			✔	✔	✔					✔	✔				✔	✔		✔
Instructional Models		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Instructional Strategies	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Internet and WAN Support		✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
LAN Manager Training	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Math Content Training	✔		✔		✔	✔	✔		✔		✔	✔	✔	✔		✔			✔
McKinney Vento												✔				✔			
Media Lending Library	✔	✔				✔	✔			✔	✔	✔	✔						✔

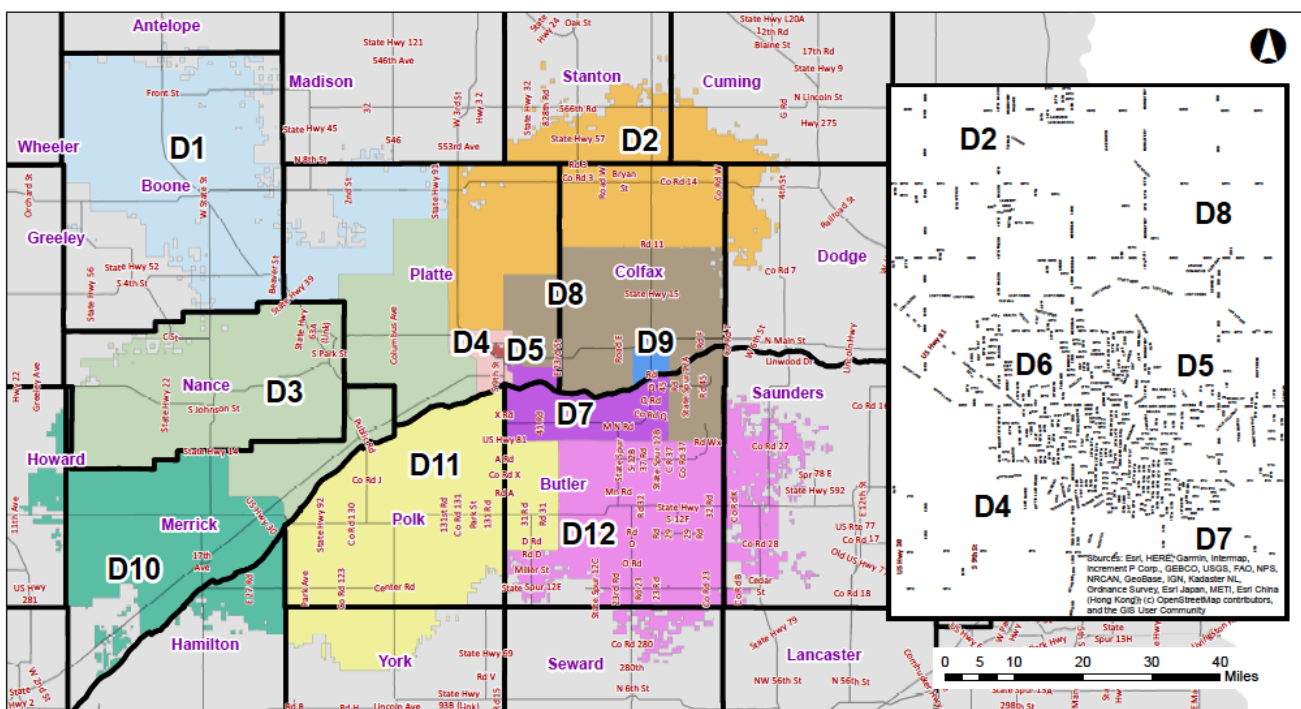
Service Plan 2023-2024

	Boone Central Schools	Central City	Clarkson	Columbus	Cross County Community Schools	David City	East Butler	Fullerton	High Plains Community Schools	Howells-Dodge Consolidated Schools	Humphrey	Lakeview Community Schools	Leigh Community Schools	Osceola	Palmer	Schuyler Community Schools	Shelby - Rising City	St Edward	Twin River
Multi-Tiered System of Supports (MTSS/RDA)	✓		✓	✓	✓	✓	✓		✓	●		✓	✓	✓	✓	✓	✓	✓	✓
New Teacher Cohort	●		✓		✓	✓	✓		✓			✓		✓		✓	✓		
NWEA Training/Support	✓							✓	✓					✓	✓	✓	✓		
Other/Non-NSCAS Content Trainings	✓		✓	✓	✓		✓	✓	✓		●	✓	✓		✓	✓	✓	✓	✓
Part B 619 Early Childhood Special Education	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Part C Early Intervention	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PEaK	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Perkins Grant	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Personalized PD						✓			✓						✓				
Planning & Consultation	✓	●	●		✓	●	✓	●	●	✓	✓	●	●	●	✓	✓	●	●	✓
Planning Region Team	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Principal Coaching				✓	✓	✓	✓		✓		✓	✓		✓	✓	✓	✓	✓	✓
Principal Development	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
Principal/Teacher Evaluation	✓					✓	✓				✓		✓	✓	✓	✓	✓	✓	✓
Production/Print Shop	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Products and Subscriptions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Program Supervision	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychology			✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Resource Coach	✓	✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	●	✓	✓		✓	✓
Science Content Training								✓				✓							
Server Hosting	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Special Education Level III Behavior	✓		✓	✓	✓	✓	●	●	✓	✓	✓	✓					●		✓
Special Education PD	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Speech Language							✓		✓	✓	✓					✓		✓	
Superintendent Development	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Technology Integration	✓			✓								✓				✓			
Technology Support	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Title 1 Contract	✓		✓		✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Title IC Migrant Education Program	✓	✓	●	✓			✓		●	●	●	✓	✓	✓	✓	✓	✓	✓	✓
Title II-A Consortium		✓	✓		✓		✓		✓	✓	✓	✓	✓	✓			✓	✓	✓
Title III - English Learners	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Title IV		✓			✓		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Transition	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Transition Grant	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Vision		✓		✓		✓	✓					✓	✓	✓	✓	✓			✓

Map and Policy Manual

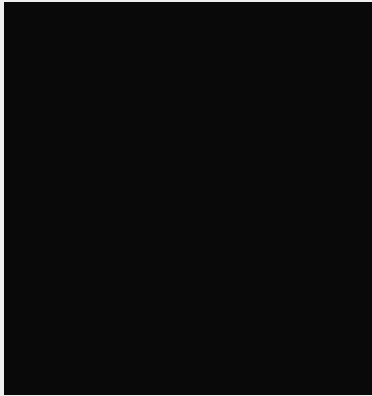
EDUCATION SERVICE UNIT #7 DISTRICT MAP

LEGEND District D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 D11 D12



ESU 7 Policy Manual

It is the policy of ESU 7 to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, gender identity or sexual orientation, or other protected status in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions are asked to make their request to the Chief Administrator.



@esu7_ne



#esu7

North Building
2657 44th Avenue
Columbus, NE 68601
402.564.5753

Learning Academy
2567 44th Avenue
Columbus, NE 68601
402.564.0815

South Building/Cen7ter
2563 44th Avenue
Columbus, NE 68601
402.564.0815